1 Faculty

Daan van Knippenberg is Professor of Organizational Behavior at the Rotterdam School of Management, Erasmus University Rotterdam. He has published over 140 scholarly articles, books, and book chapters, including in such outlets as Academy of Management Journal, Annual Review of Psychology, Journal of Applied Psychology, Organization Science, and Organizational Behavior and Human Decision Processes, many of which revolve around his key research interests in leadership, diversity, creativity and innovation, and social identity processes in organizations. Daan is Founding Editor of Organizational Psychology Review and an associate editor of Journal of Organizational Behavior. More information is available on the website: [http://www.rsm.nl/people/daan-van-knippenberg/](http://www.rsm.nl/people/daan-van-knippenberg/)

2 Title

Advanced Topics in Organizational Behavior

3 Outline

3.1 Goal

State of the science coverage of key themes in organizational behavior, with the emphasis on the use of this knowledge in the own research.

3.2 Course Content and Format

The course targets Ph.D. students with an active interest in behavioral research in management that seek to use insights from organizational behavior in their own research – regardless of whether this is in organizational behavior, strategic management, innovation management, behavioral operations management, or another area of behavioral research in management. Basic knowledge of behavioral research is therefore assumed, so the course can concentrate on advanced coverage of the state of the science.

On the basis of review/conceptual articles as well as exemplars of empirical research, the course covers a series of key themes in organizational behavior (e.g., teams, leadership, creativity & innovation, social networks). The format is a combination of short lectures and interactive discussion to develop an in-depth understanding of the current state of play in a series of subareas of organizational behavior. The bottom line aim of these lectures and discussions is to provide input for participants' own research – the course should not only develop one's knowledge of research in organizational behavior, but also lead to actionable knowledge that can be translated into the own research efforts.
4 Administration

4.1 Schedule (preliminary)

20.11.2012 (Day 1)
- Kick-off/course set-up
- Personality and individual differences
- Self & Identity
- Affect & Emotions

21.11.2012 (Day 2)
- Leadership
- Fairness & Ethics

22.11.2012 (Day 3)
- Teams
- Social networks

23.11.2012 (Day 4)
- Creativity & Innovation
- Wrap-up

4.2 Location

Kühne Logistics University
Brooktorkai 20
20457 Hamburg

A limited number of rooms at the nearby 25hours Hotel (300m) can be booked at a discounted KLU rate upon request.

4.3 Max. number of participants

The number of participants is limited to 12.

4.4 Cost

The course fee amounts to EUR 600.
The fee includes daily refreshments. Accommodation is not included in the fee.
5 Prerequisites

The course is intended for Ph.D. students with an interest in behavioral research in management. Students are expected to have basic knowledge of behavioral research.

6 Course Material (Assigned Reading and Preparation for the Sessions)

There is a reading list of articles (see below). The reading list is not meant to be comprehensive or representative in capturing the state of the science in organizational behavior. Rather, it is meant to illustrate some of the key themes and issues in OB research.

*Note: literature is structured per session but relevant for more than one session.*

**Personality & Individual Differences**


**Self & Identity**


**Affect & Emotions**


**Leadership**


**Fairness & Ethics**


**Teams**


**Social Networks**


**Creativity & Innovation**


7 To prepare
In addition to reading the articles in the reading list in preparation, each participant will be expected to complete short (half page) written reviews of each article identifying key points to discuss. Participants will also be assigned one or two articles a short presentation based on these reviews to kick-off discussion of the articles.

8 Assessment
Grading is primarily based on a written assignment: a research proposal or short conceptual paper (10–20 pages double spaced, 1-in margins). Key point is to write something that is of use in the own research. The assignment should be seen as an offer from the course faculty to provide feedback on research activities; the fact that the writing happens to be also graded should be seen as secondary. Secondary to the grading is attendance and active participation in the sessions.

9 Credits
The course is eligible for 6 ECTS.